Wow….. It’s already week 4 of term 1!

The 2014 students of Louth Public School have settled in really well especially the Kindergarten students.

I am back for 2014 and am excited about the new adventures we at the school and the community can venture together.

There are many things happening throughout Term 1, Students will have a strong focus on Literacy working on their grammar, spelling, text type handwriting and overall literacy. Math has the students starting the year learning about addition and subtraction and will lead into more complicated areas such as fractions and capacity mass.

In other areas of learning the students will be looking at different places/different weather while localizing this theme back to their own community here in Louth. For HSIE ( Human Society and Its Environment—students will be learning about Antarctica and the issues due to climate change that are affecting the world’s last great wilderness.

We have many ideas on how to improve the profile of the school in 2014. Playgroup started on Friday 14th February and will run every second Friday from 10am to 11:30am in the form of ‘Jules Playgroup’. I hear the parents who attended are very pleased with the delivery Julie McMaster provided and are very keen to return on the 7th of March.

Monday evening’s starting on the 17th February; Louth Public school is hosting a Louth Community Fitness Sessions. The communities’ response is positive and I am keen to participate as well.

This Term, there will still be a strong focus on Individual Educational Plans for each student and will involve a number of Reading Programs, Mathematical Programs, Piano Lessons, Indonesian Lessons, Sports through the Active After Sports Program and students will have the opportunity in immersing themselves in many creative arts aspects offered throughout the term.

I personally look forward to working with Louth Public Schools Students, Staff and Community. I am really excited about Term 1 and what we as a community can and will achieve together.

Thank you for your support in advance……

Troy Ruttley

Louth Public School is the place to be 😊
Back to school checklist

Life seems to go from zero to one hundred during the first few weeks of school. We’ve pooled our years of experience as frazzled parents to bring you some suggestions to make the rest of the year run more smoothly.

- Check the school has all your contact information including daytime phone numbers. Have you changed address or phone number since last year?
- Have you nominated a current emergency contact - someone who would be able to come and collect your child if you weren’t available? After you check with them, supply their details to the school.
- Medications that are kept at school. Are they up-to-date with complete, current instructions for use? Have you supplied any ‘consumables’ necessary for administering the medication to your child?
- Label uniforms, lunch boxes, bags etc. clearly (this will save you $$$!)
- If you pack a lunch box, make sure you include a frozen drink or ice brick to help prevent food poisoning - especially in summer.
- Buy a large pump pack of sunscreen and keep it somewhere visible and handy. Get into the habit of slathering your child’s face, neck and limbs before school each day.
- Does your child’s class have a volunteer ‘class parent’ to help the teacher organise events, send out communications etc? If so, make sure you supply them with your contact details (if you want to be included in emails etc) and even consider volunteering for the role. It usually only means an hour at most a week and is guaranteed to keep you in the loop on all class events.
- If you can find just one morning a month to volunteer at the school it’s really worth the effort. Your child will love having you in the classroom where suitable helping with reading, it helps you get to know the teachers and you’ll get know your child’s routine and expectations a little better.

Active After School is BACK!

3:15pm – 4:15pm Monday and Wednesday afternoons

The Australian Government’s Active After-school Communities (AASC) program is a national initiative that provides primary school children with access to free sport and other structured physical activity programs in the after-school time slot of 3.00pm to 5.30pm.

The program aims to engage children in sport and other structured physical activities and through a positive and fun experience, develop a love of sport that inspires them to join a local sporting club.

The coordinators assist schools and after-school care centres to facilitate the program, recruit/train community coaches and work with local sporting clubs and organisations to increase junior membership.

The cornerstone of the AASC program is the involvement of the local community in the delivery of the program. This involvement offers opportunities to support and strengthen community cohesion and development.

Active After School Program
Starts 17th February 2014
On the first day of Term 1, 2014 the students of Louth were surprised by 3 tourists who stopped over for the night in Louth. These three trained coaches offered to come in and conduct an hour long sports workshop session with our 4 students. Your generosity and kindness will be remembered for a long time here at the school and I would personally like to say on behalf of our students and the community of Louth...THANK YOU to Humza Arain, Ash Fong and Andy Crosland for your time in sharing your sporting talents with our students.
Small Schools Swimming Carnival

On Thursday 13th of February Louth Public School along with other small schools within the district attended the Small Schools Swimming Carnival.

Louth Public School would like to congratulate our School Captain Roley Woodberry on coming 3rd in free style and breast stroke.

Roley you have made your school proud.
Meet the People at Louth Public School

Mr Troy Ruttley – Teaching Principal

Mrs Deborah Nielson – Relief Teacher

Mrs Annabel Strachan – SAM / Librarian

Mrs Cath Marett – Early Childhood Support

Mrs Julie McMaster – Cleaner / Playgroup Coordinator

Mrs Samantha Mooring – General Assistant

Ms Mandy McInerny & Ms Amy Marett – P & C
Louth

Are you looking for a fun way to get fit and active?

Why not grab a few friends and come along to the Louth Community Fitness hour where you can get active at your own pace with a group of people who support you?

It’s every Monday starting on the 17th February from 6pm to 7pm (Excluding School/ Public holidays).

Venue: Louth Public School Cost: $ 3.00 per session.

Session Program includes:

- Warm Up
- Squat Challenge
- Zumba
- And many more fun activities. Bring your own water and towel.

For more info please contact Louth Public School on 68 747 426
On Friday the 14th February Louth Public School kicked off their first playgroup for children under the age of 5 and their parents.

It was an awesome morning filled with active outdoor play, art – experimenting with paints and materials and morning tea supplied by Shindy’s Inn.

This initiative gives parents of children who are not school ready to engage in educational active play which will help with all their child’s sensory needs.

**Adults enjoy playgroup because:**

- they make new friends and meet new people
- they share their problems and successes with others
- they learn more about child development and new activity ideas for home
- they are able to spend time playing with their child/ren
- they have FUN!

**Children enjoy playgroup because:**

- they gain new skills including problem solving, co-operation and sharing
- they make new friends, discover new things and have new experiences
- they learn more about themselves and others through play
- they interact with their parents/carers, other children and adults
- they have FUN!

Next Playgroup is on Wed 26th February at 10am
Important Dates for Louth PS

Term 1

Week 4
* Monday 17th Feb – Active After School Program Commences.
* Wednesday 19th Feb – Flying Doctors
* Fri 21st Feb – District Swimming Carnival

Week 5
* Fri 28th Feb – Mon 3rd Mar – Mid Term Break

Week 7
* Tue 11th March – School Assembly at 2pm

Week 8
* Wed 19th Mar – Flying Doctors

Week 11
* Tue 11th March – School Assembly at 2pm

Easter School Holidays – 14th April – 25th April 2014

The Importance of Education

Investing in education is the single most effective means of reducing poverty.

Girls and boys, who learn to read, write and count will provide a better future for their families and countries. With improved education, so many other areas are positively affected. In short, education has the power to make the world a better place.

Education is more than reading, writing, and arithmetic. It is one of the most important investments a country can make in its people and its future and is critical to reducing poverty and inequality:

• Education gives people critical skills and tools to help them better provide for themselves and their children
• Education helps people work better and can create opportunities for sustainable and viable economic growth now and into the future
• Education helps fight the spread of HIV/AIDS and other diseases, reduces mother and child mortality and helps improve health
• Education encourages transparency, good governance, stability and helps fight against graft and corruption.

The impact of investment in education is profound: education results in raising income, improving health, promoting gender equality, mitigating climate change, and reducing poverty.

Education is the key to unlocking a country’s potential for economic growth:

• If all students in low income countries left school with basic reading skills 171 million people could be lifted out of poverty. This is equal to a 12% cut in global poverty. (EFA GMR, UNESCO, p. 8)
• One extra year of schooling increases an individual’s earnings by up to 10%. (EFA GMR, UNESCO, p.7)
• Wages, agricultural income and productivity – all critical for reducing poverty – are higher where women involved in agriculture receive a better education. (EFA GMR, UNESCO p. 4)
• Each additional year of schooling raises average annual gross domestic product (GDP) growth by 0.37%. (EFA GMR, UNESCO, p.6)
• An increase of one standard deviation in student scores on international assessments of literacy and mathematics is associated with a 2% increase in annual GDP per capita growth. (World Bank, p.32)